# Traffic Observation Instructions

Thank you for your help today. Your task is to observe driver/cyclist/walker behaviour and record any examples that are illegal, unsafe or otherwise represent a barrier for children and parents approaching and leaving the school on foot, bicycle or other small wheels (including wheelchair users). You will observe this traffic at an assigned location.

## Here are some examples of what you’re looking for:

* Vehicles stopping in marked no-stopping or no-parking zones
* U- and 3-point turns where not permitted or unsafe
* Rolling stops at intersections
* Drivers failing to yield to walkers
* Jaywalking; walking in or crossing traffic lanes
* Cyclists riding on the sidewalk
* Real or potential conflicts between vehicles, bikes and/or walkers
* Visibility/sightline/mobility problems (e.g., parked cars, overgrown vegetation,   
  no curb cutout etc.)
* Presence and behaviour of delivery or maintenance vehicles

If the same or similar behaviour is observed more than once, simply use check or tick marks to record each repeated occurrence.

When you arrive at your location, familiarize yourself with existing conditions and rules (e.g., no stopping restrictions) and position yourself to be as discrete as possible.

Once the observation period has begun, do not draw attention to yourself or stop to chat with a passerby. Also, do not interfere or otherwise attempt to change any behaviour you are observing except to prevent imminent injury to a walker or cyclist.

# Traffic Observation Form

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start time: \_\_\_\_\_\_\_\_\_\_\_ End Time: \_\_\_\_\_\_\_\_\_\_\_

Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer: \_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Traffic Observation Notes

(See Instructions page for details about the types of behaviour to watch for. Record what you see here; use additional pages as needed.)