Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: \_\_\_\_\_ Total # of students in class: \_\_\_\_\_ Date: week of

**Q1: Ask the class: “How did you get *to* school this morning?”**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Day | Biked  (all or most of the way) | Walked  (all or most of the way) | Rolled  (includes skateboards, wheelchairs, scooters, etc.) | School Bus  (includes any shared vehicles for students only) | Public Transit  (all or most of the way. Includes trains, ferries, buses, etc.) | Car | # Students absent today | **Total** |
| Mon |  |  |  |  |  |  |  |  |
| Tue |  |  |  |  |  |  |  |  |
| Wed |  |  |  |  |  |  |  |  |
| Thu |  |  |  |  |  |  |  |  |
| Fri |  |  |  |  |  |  |  |  |

**Q2: Ask the class: “How will you get home *from* school this afternoon?”**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Day | Biked  (all or most of the way) | Walked  (all or most of the way) | Rolled  (includes skateboards, wheelchairs, scooters, etc.) | School Bus  (includes any shared vehicles for students only) | Public Transit  (all or most of the way. Includes trains, ferries, buses, etc.) | Car | # Students absent today | **Total** |
| Mon |  |  |  |  |  |  |  |  |
| Tue |  |  |  |  |  |  |  |  |
| Wed |  |  |  |  |  |  |  |  |
| Thu |  |  |  |  |  |  |  |  |
| Fri |  |  |  |  |  |  |  |  |

(Instructions on reverse)**School Travel Survey Instructions:**

* One survey sheet per classroom.
* Teacher completes information at top of sheet.
* Teacher conducts survey with their class, once every day throughout the week (suggest during morning attendance).
* Survey works best as a ‘hands-up’ survey, asking the question and requesting students raise their hand for the travel mode answer that applies to them e.g. “*How did you get to school today—Put your hand up if you walked all the way to school this morning*?”
* Record the number of responses for each travel mode and check that: the total # of responses + # absent students = total # students in the class
* Repeat for question 2
* Return completed survey sheet to school office at end of week

**Completed Example:**

Student Travel Survey:Sample School

Grade: \_\_**4**\_\_\_ Teacher: \_\_\_\_**Mrs.Example**\_\_\_\_ Room: \_**101**\_\_ Total # of students in class: \_**22**\_\_ Date: week of **Oct 2, 2017**

**Q1: Ask the class: “How did you get *to* school this morning?”**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Day | Biked  (all or most of the way) | Walked  (all or most of the way) | Rolled  (includes skateboards, wheelchairs, scooters, etc.) | School Bus  (includes any shared vehicles for students only) | Public Transit  (all or most of the way. Includes trains, ferries, buses, etc.) | Car | # Students absent today | **Total** |
| Mon 2nd | 7 | 3 | 3 | 5 | 0 | 3 | 1 | 22 |
| Tue 3rd | 8 | 4 | 4 | 4 | 0 | 2 | 0 | 22 |
| Wed 4th | 8 | 1 | 2 | 7 | 0 | 3 | 1 | 22 |
| Thu 5th | 7 | 2 | 1 | 8 | 0 | 2 | 2 | 22 |
| Fri 6th | 9 | 0 | 2 | 10 | 0 | 1 | 0 | 22 |

**Repeat process for Q2: “How will you get home *from* school this afternoon?”…**